

Winter Issue
January to
March 2019

Continuous Professional Learning Opportunities

For Early Childhood Educators,
Professionals, and Caregivers working with
young children.

Our task, regarding creativity, is to help children climb their own mountains, as high as possible. No one can do more.



**Early
ON**
Child and Family Centre

Learning Opportunities are provided by:

EarlyON Child and Family Centre

30 Bell Lane, P.O. Box 25040
Brantford, ON N3T 6K5
Phone: 519-759-3833 or 1-888-33CHILD
Fax: 519-759-0173
Email: registration@eycbrant.ca
Web: www.eycbrant.ca
Facebook: Earlyon Brantford Brant
Follow us on twitter: @earlyonbrant
By Community Living Brant



Lansdowne Children's Centre

39 Mount Pleasant Street,
Brantford, ON, N3T 1S7
Tel: 519-753-3153
Fax: 519-753-5927
Web: www.lansdownecentre.ca
Email: info@lansdownecc.com



Funded by the City of Brantford and the
Ministry of Education



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The Learning Hub and General Office Hours

The Learning Hub is a place for Educators, Early Years Professionals and Parents to access a variety of resources and seek support from Early Childhood Education trained and experienced staff. Resources available include books, loose parts and specialized equipment. There is also a study area for Educators to reflect on their practice and engage in meaningful dialogue about children's learning and development.

Day	Learning Hub Hours	General Office Hours
Monday	10:30 am to 4:30 pm	8:30 am to 4:30 pm
Tuesday	12:00 pm to 8:00 pm	8:30 am to 8:00 pm
Wednesday	12:00 pm to 8:00 pm	8:30 am to 8:00 pm
Thursday	12:00 pm to 4:30 pm	8:30 am to 4:30 pm
Friday	Closed	8:30 am to 12:00 pm
Saturday	9:00 am to 12:00 pm	9:00 am to 12:00 pm

EarlyON Child and Family Centre – Bell Lane Closures

The EarlyON Child and Family Centre is closed on the following days:

- Note that the EarlyON Professional Learning Hub re-opens January 2, 2019 following the Christmas break
- February 18, 2019-Family Day
- Friday April 19 to Monday April 22- Easter Weekend

Registration Details

- Registration for free workshops may be completed in person, by phone at 519-759-3833 or email registration@eycbrant.ca.
- **Reminder** – include your name, phone number, address, organization information and the name of the workshops you are registering for when emailing or mailing in your registration.
- When fees are associated with a workshop (for those working outside the Brantford/Brant child care community), participants are required to register in person or by mail with payment being received prior to completion of registration. Agencies with approved billing can register by phone or email.
- Cheques are payable to EarlyON Child and Family Centre and can be mailed to:
EarlyON Child and Family Centre, 30 Bell Lane, P.O. Box 25040, Brantford, ON N3T 6K5
- Although registration deadlines are noted for each workshop, last minute registrations may be accepted dependent upon the workshop format.
- Note: If workshop is full, your name will be placed on a cancellation list and you will be notified if space becomes available. Please note the registration deadlines listed for each workshop.

Cancellation Policy

- A participant may cancel their registration 14 days prior to the date of the workshop and can receive a gift certificate toward another workshop or a full refund (up to 3 weeks to process a full refund). After this time, no reimbursements will be given.
- At any time, participants may transfer their registration to another person not already registered (member/non-member fees will apply).
- Workshops may be cancelled should there be limited participants. Participants will receive a gift certificate toward another workshop or full refund.

Accessibility Standards for Customer Service

Community Living Brant recognizes that some people rely on support persons for assistance while accessing services. Fees associated for services, for the support person, are waived.

Capacity Building Brant Opportunities

Capacity Building: The planned development of increase in knowledge through continuous professional learning opportunities.

Brant Learn ECE – Online Learning

Brant Learn is a made in Brant, online training option. Educators can participate in continuous professional learning in the comfort of their own home, at their own pace or even during lunch breaks!

Courses are developed by the EarlyON Child and Family Centre-Bell Lane, Lansdowne Children's Centre, and community guest agencies.



Why should I register for Brant Learn for the ECE?

- Join other ECE's in Brant that have self-registered for free online learning opportunities.
- Convenient. Access anywhere, anytime, on any device. Take online learning at lunch time, at home, after the kids are in bed...at your leisure and on your own schedule.
- Saves time and money. Learn at your own pace.
- Take the Brant Learn for the ECE (BLECE) Training Participant Tool before you begin to help you navigate through Brant Learn. If something is not clear, connect with an instructor by calling 519-759-3833.
- Get connected! Go to www.earlyonbrantfordbrant.ca and see what is required to join or log into <https://blece.desire2learn.com>

Self-register for one or more of the following workshops available:

<ul style="list-style-type: none">• A Peek into Sensory & Self-Regulation• ADD What is it?• An Introduction to "How Does Learning Happen?"• Autism: An Introduction• Back to the Basics – Infant/Toddler• Back to the Basics – Preschool• Back to the Basics – School Age• Biting• BLECE (Brant Learn for the ECE) Participant Training Tool• Breaking Down the Four Foundations• Childhood Anxiety• Count the Sheep and Get Some Sleep-NEW• Developmental Milestones• Down Syndrome• Fetal Alcohol Spectrum Disorder 101• Following the Professional Path• Fostering Brant's Growth in the Early Learning and Child Care• Gender Differences• Haudenosaunee People• Helping Children Learn• How to Let Your Strengths Show	<ul style="list-style-type: none">• Introduction to ELECT (Early Learning for Every Child Today)• Just One Bite• Mindfulness-NEW• Observation – Take a Good Look• Partnering With Parents• Pedagogical Documentation• Physical Literacy• Reading Together• Relationship Building is the Child's Emotional Glue• ROSIE-Rating Observation Scale for Inspiring Environments• Routines and Transitions• Safe Spaces• Setting Up Successful Eating Opportunities-NEW• Take a "PAWS" to Understand the Role of Service Dogs• Tips on Toileting• Uniquely You, discovering the temperament traits• What's All This Talk about Relationships-NEW• Why is This Room so LOUD?!• Why Pretend?
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Learning and teaching should not stand on opposite banks and just watch the river flow by; instead, they should embark together on a journey down the water.

Loris Malaguzzi

Capacity Building Brant Opportunities

These Capacity Building Opportunities, available to staff in Early Learning and Child Care programs in the City of Brantford and County of Brant, are made possible due to the generous funding provided by City of Brantford Children Services and Early Years Programs. Other interested parties may call 519-759-3833 to book fee-based training opportunities.

How Does Learning Happen? Educator Series

Register your staff team for this Educator Series.

This training supports staff in implementing the How Does Learning Happen? pedagogy. Over this eight week course, there will be four in-class sessions and four visits to your centre. Thank you to the City of Brantford for their support through the Capacity Building Fund to provide this series. Call the centre to learn about the financial supports and eligibility to take this training.

Topics include:

1. The View of the Child
2. Play Based Learning and Relationships
3. Inspiring Space and Environment
4. Invitations and Provocations

This series is geared to Educators working within the licensed child care community of Brantford and the County of Brant. Centres must register as a whole unit with 80% attendance required. To register your centre please call 519-759-3833.

If your centre has not participated in How Does Learning Happen, please contact EarlyON Child and Family Centre-Bell Lane at 519-759-3833.

Triple P for the ECE Fast-track

Triple P for the ECE is an evidence-based intensive training to support Early Learning and Child Care Centres in Brantford-Brant. The program has been tailored to support the Educators in the child care setting. Feedback from the early learning and child care centres who have participated has been very positive.

Topics for this program include:

- Teaching Positive Behaviours (FREE Triple P participant workbook handed out in the first week)
- Promoting Children's Development
- Managing Misbehaviour
- Planning Ahead
- Personal Consultations (facilitators visit the centre for specific teacher/child observations and practical implementation)
- Classroom strategies in support of the group and the individual child

Benefits for the Classroom Teacher include:

- Opportunities for a shared vision and common language among parents and fellow teachers at the centre
- Supporting program development and planning
- Tracking sheets to support recognition and patterns of behaviour
- Supporting the development of individual behaviour plans
- Providing staff with a framework to approach behaviour preventively



If your centre has not participated in the Triple P for the ECE program in the past or you are new to the centre staff and want to participate call 519-759-3-33 to register.

Supporting Schema Play in ALL Classroom Environment Series

Presented by EarlyON Child and Family Staff

Wednesdays, January 16 and 30 from 6:15 to 7:45 pm

Please register by Wednesday, January 9

Schemas are patterns of repeated behaviours in children's play. This workshop series supports all classroom environments and philosophies. Trajectory, rotation, enclosure, positioning, connecting, transporting, transformation, positioning, orientation and enveloping are examples of schemas. Join us to learn more about schemas in children's play and learning. All participants will receive a workshop binder of materials plus a reflection tool to use with your observations.

Week 1: Wednesday, January 16: Workshop will focus on the various types of schemas, their importance and how they support all classrooms styles and ages of children.

Week 2: Week of January 21-25 (Centre classroom supports) Using the reflection tool provided, you will observe children at play, document your observations and bring the back to group to discuss on week 3.

Week 3: Wednesday, January 30: This hands-on activity-based workshop will focus on your reflections and activities to support the various schemas and children's needs.



Fostering Brant's Growth in Early Learning: Community of Practice

Presented by EarlyON Child and Family Staff

Tuesday, February 12 from 6:15-7:45 pm

Please register by Tuesday, February 5

A "Community of Practice" offers our Early Learning and Child Care professionals a forum for professional learning with our peers to share ideas and best practices which in turn will benefit the Child Care profession, families and children that we support.

During this session we are requesting that all participants from child care centres bring their Fostering Brant's Growth Binder to share during this interactive networking session. This will allow participants to share ideas for personal and professional growth in order to gain new ideas for their classrooms while learning from each other. This Fostering Brant's Growth workshop format has proven to be a powerful networking opportunity with supervisors in the past and so we are now inviting front-line staff to share in the experience. Join us as we move along into 2019 with new energy!

The Environment as the Third Teacher....a Virtual Makeover!

Presented by EarlyON Child and Family Bell Lane Staff

Thursdays, February 7 and 21 from 6:15-7:45 pm

Please register by Thursday, January 31

Week 1: Thursday, February 7: This workshop will look at principles and strategies to support every classroom environment with the focus on creating the Environment as the Third Teacher to support inquiry play-based learning.

Week 2: Thursday, February 21: During this workshop all participants are asked to bring in before and after photos of their classroom environments. This innovative workshop will focus on new ideas to inspire changes in the environment.

Supervisor's Leadership Series



The EarlyON Child and Family team is excited to be offering a new Leadership Series for Centre Supervisor's in Brant. Topics have been chosen based on input from Leaders in Brant. This monthly series will focus on a variety of topics that will provide guidance and pertinent information current to the Early Learning and Child Care field. Each session will be scheduled from 11:30-2:00 pm during the new time slot for the Supervisor's network. A catered lunch will be provided and the session will be facilitated during a lunch-and-learn format at the EarlyON Child and Family Centre at 30 Bell Lane Brantford.

Wednesday, January 16 from 11:30-2:00 pm

If we believe in children's intelligence, it changes us: Documenting Learning of Children and Educators

Presented by Special Guest Speaker Professor Karyn Callaghan, Ontario Reggio Association

Our Ministry of Education is inviting us to think deeply and engage in rich discussion about our view of the child, teaching and learning, and to reflect on the impact of these views on every decision we make in classrooms. In this session, examples of pedagogical documentation will reveal the richness of children's thinking in a classroom where the environment is recognized as a teacher, where relationships are foregrounded, where everyone is a researcher, a learner and a teacher.

Wednesday, February 20 from 11:30-2:00 pm

Invitations and Provocations

Presented by Special Guest Presenter Diane Kashin, Consultant/Professor at Ryerson University

Children learn best when they are actively engaged with materials that are open-ended. Early Childhood Educators can support children's engagement and expression by providing invitations and provocations with the intent to promote learning and development. Participants will have opportunities to learn about invitations and provocations while engaging with materials themselves, while considering their own role to scaffold development, plus how to encourage children's ideas and opportunities to work with each other.

Wednesday, March 20 from 11:30-2:00 pm

Presented by EarlyON Child and Family Staff

Reflecting on the information shared at the previous two Leadership Series sessions, supervisors will have the opportunity to discuss ideas moving forward. The goal is to put the knowledge and insight into practice in order to understand how this can evolve to support their programs and align them with *How Does Learning Happen?* pedagogy. As well, we will be introducing to you an exciting new project from the Centre of Excellence. This will help us on our journey throughout the year to remain current and build capacity within your own centre.

11th Annual Cooks' Symposium

SAVE THE DATE – Friday June 7, 2019

Friday, June 8 from 9:00 am to 3:00 pm

Northridge Golf and Country Club,
320 Balmoral Drive, Brantford



Standard First Aid Level C CPR

Presented by EarlyON Child and Family Centre Bell Lane Staff
Tuesdays, January 15, 22, 29 and February 5 from 6:00-8:30 pm
Please call 519-759-3833 to register.

Standard First Aid Level C CPR

Presented by Lansdowne Children's Centre Staff
Saturday, February 23 from 8:30-4:00 pm
Monday, February 25 from 5:00-8:00 pm (remainder of course)
RSVP to kaulsebrook@lansdownecc.com or 519-753-3154 ext. 201 for this workshop

NOTE: You must attend all sessions to receive your certificate

Standard First Aid with Level C CPR is a requirement for everyone working in early learning and child care to meet the new Child Care and Early Years Act, 2014, Staff Qualifications sections Ontario Regulations 137/15 58(2). Every licensee shall ensure that every employee working at an early learning and child care centre and every provider of home child care or in-home services has a valid certification in standard first aid, including infant and child CPR, issued by a training agency recognized by the Workplace Safety and Insurance Board or otherwise approved by a Director. This training meets the requirements of the new Child Care and Early Years Act (CCEYA).

Early Integration Program Training for Professionals for the development of children 0-12 years of age



The Anxious Child (ages 3 plus)

Presented by the Early Integration Program at Lansdowne Children's Centre
Tuesday, March 5 from 6:30-8:30 pm

- Anxiety is the most commonly diagnosed mental health problem in children and adolescents, affecting about 12% of school age children. Many anxious children experience serious problems at home, in school and with pers.
- What does anxiety look like and why do some children have it?
- Learn the signs to look for in children, others and yourself
- Skill based workshop, you will learn proven strategies to help children overcome anxiety, worry, fears and phobias

Please RSVP to Kathryn Aulsebrook 519-743-3153 ext. 201 or email kaulsebrook@lansdownecc.com

Good programming promotes inclusion for all children: Self-Regulation

Presented by the Early Integration Program at Lansdowne Children's Centre
Tuesday, February 5 from 6:30-8:30 pm

- Discussion based on workshop that will address topics around how to support self-regulation in the classroom
- Discussions will include: how self-regulation is an important skill for preschool children to learn to support their emotions and actions
- Self-regulation is the ability to adjust the body, brain and feelings to match the activity we are doing, being able to follow directions, being in control of emotions, ignoring distractions, controlling impulses, getting along, perseverance/frustration tolerance.

Please RSVP to Kathryn Aulsebrook 519-743-3153 ext. 201 or email kaulsebrook@lansdownecc.com

Handle with Care

Trainer: Lansdowne Children's Centre

Topic: Strategies for promoting the mental health of young children in community based Early Learning Environments (life skills benefitting social and emotional development)

Total hours: 16

Course includes a manual for each staff

This series is geared to Educators working within licensed Early Learning Environments in Brantford and the County of Brant. Centres must register as a whole unit. If your centre is interested in participating please contact your Resource Consultant or Sandi Gairns 519-753-3153 ext. 292 to register

Teacher Talk

Trainer: Lansdowne Children's Centre

Topic: A dynamic learning experience to help Child Care Educators and staff to support interactions, participation and communication of the children in their classrooms. This training will show you how to use everyday conversations, play and daily routines to promote the communication and social development of all children, including those with language delays and those who are second language learners.

Total hours: 18

Course includes set of 3 workbooks for each staff

This series is geared to Educators working within licensed Early Learning Environments in Brantford and the County of Brant. Centres must register as a whole unit. If your centre is interested in participating please contact your Resource Consultant or Sandi Gairns 519-753-3153 ext. 292 to register

Facing the Challenge

Trainer: Lansdowne Children's Centre

Topic: Modules are designed to help Educators better understand, define, prevent and respond to challenging behavior.

Hours: 10

Course includes resources for each classroom

This series is geared to Educators working within licensed Early Learning Environments in Brantford and the County of Brant. Centres must register as a whole unit. If your centre is interested in participating please contact your Resource Consultant or Sandi Gairns 519-753-3153 ext. 292 to register

How to Communicate with Parents and Co-workers

Trainer: Lansdowne Children's Centre

Communicating with co-workers and parents effectively is an essential part of our jobs.

Strong communications skills helps build a partnership between teachers, parent and co-workers that allows us to better support the children within our programs.

This workshop will explore:

- developing communication techniques
- barriers to communication
- effective listening skills
- collaborative problem-solving skills
- coaching

Total hours: 8

This series is geared to Educators working within licensed Early Learning Environments in Brantford and the County of Brant. Centres must register as a whole unit. If your centre is interested in participating please contact your Resource Consultant or Sandi Gairns 519-753-3153 ext. 292 to register

Fostering Brant's Growth in Early Learning

Congratulations to the educators and professionals of child care, early learning and parenting programs and the home child care agency that participated in this reflective practice review. The participating centres/agencies will proudly display a window cling to indicate their voluntary participation in this process:



A Child's Paradise
A Child's Paradise Too
Bellview YMCA Child Care Centre
Blueridge YMCA Child Care Centre
Boys' & Girls' Club of Brantford – Banbury Child Care Centre
Boys' & Girls' Club of Brantford – Kiddy Korner Daycare
Brantford Little School Community Child Care Centre
Burford Co-op Preschool & Children's Centre
Creative Minds Children's Services
EarlyON Family and Child Centre
Harmony Arts Daycare and Education Centre
Just 4 Mom's & Kids Children's Centre
Kidsworld YMCA Child Care Centre
Le Ballon Rouge – Brantford
Montessori Children's Academy Inc.
Montessori House of Children
Noah's Ark YMCA Child Care Centre
Our Lady Queen of Peace Montessori School
Polka Dot Palace
Ryerson Heights YMCA Child Care Centre
St. George Children's Centre
St. George Co-op
St. Joseph YMCA Child Care Centre
Three Bears YMCA Child Care Centre
Wee Watch Enriched Home Child Care
YMCA School Age Child Care

Fostering Brant's Growth in Early Learning builds on a foundation in Brant of quality programs in Early Learning and Child Care. The intent is to build upon the philosophy of supporting the whole child and the child is part of a family and community. It encourages self-reflection, critical study/analysis through discussion and ongoing collaboration and learning among educators by engaging with families, use of pedagogical documentation and continuous professional learning.

“Quality is never an accident. It is always the result of intelligent effort.”

John Ruskin